

Improving the Mental Health of Mississippi's Children & Youth



Mississippi School Safety Act of 2019

In the 2019 Legislative Session, legislators passed the Mississippi School Safety Act of 2019. As a result of the legislation, the Mississippi Department of Mental Health and the Mississippi Department of Education, both of whom are a part of the Governor's school safety task force, have developed *Improving the Mental Health of Mississippi's Children* as a resource to help school districts comply with three components of the legislation. Those include:

Effective in the 2019-2020 school year, the Mississippi Department of Mental Health (DMH) shall develop a standardized Memorandum of Understanding (MOU) to be utilized by DMH certified providers and mental health facilities in providing mental health services to local school districts. The MOU shall include standardized screening and referral protocols, procedures, and forms to be utilized by the local school districts. DMH shall provide online training for appropriate school personnel to conduct initial behavioral health screening of students experiencing or exhibiting behavioral stress or at risk of harming themselves or others.

The Mississippi Department of Education (DoE) shall establish three pilot sites in six school districts utilizing an evidence-based curriculum to provide students in K-5 with skills to manage stress and anxiety. The Mississippi Department of Mental Health shall be responsible for the development and/or selection of the content of the training. The results of the program shall be measured and reported, and such results shall be used in consideration of statewide implementation

The comprehensive local school district safety plans, beginning in the 2019-2020 school year, shall be required to include refresher training on mental health and suicide prevention for all school employees and personnel. DMH shall be responsible for the development and/or selection of the training. Districts shall report completion of the training to the Mississippi Department of Education.

In February 2019, the Mississippi Department of Mental Health and Mississippi Department of Education were accepted as part of the Southeast Mental Health Technology Transfer Center's Learning Community (SE MHTTC). The SE MHTTC provided Mississippi with technical assistance in developing components of the standardized Memorandum of Understanding. The assistance will culminate with a training in February 2020 on the National School Mental Health Curriculum to improve understanding of the core components needed to establish comprehensive school mental health in districts in Mississippi.

Included in *Improving the Mental Health of Mississippi's Children* are the list of selected mental health and suicide prevention refresher trainings, mental health resources available in the state, the Memorandum of Understanding, and the School Mental Health Non-Crisis Referral form.

Improving the Mental Health of Mississippi's Children & Youth

Mental and emotional problems among youth are common and need to be addressed, just like physical problems such as asthma and diabetes. Mental and emotional problems can have a serious impact on learning and the classroom. The stigma surrounding mental health issues often keeps students, parents and teachers from coping as easily as they would physical health issues.

School staff can play several roles in the mental health of students including being an observer. As an observer, you can notice social or academic behaviors that appear inappropriate or distressing. It is important to take note of the duration, frequency and impact. Teachers are most often the first to notice these types of changes in students' behaviors.

School staff can also serve as a role model. As a role model, you can use strategies to demonstrate empathy, be encouraging and hopeful when others may be discouraged by the student's behavior. Think before speaking in frustration. Don't take it personally - separate the child's actions from the person.

Did you know?

Nearly 35,000 of Mississippi's children and youth have severe and persistent mental health needs. A significant relationship exists between adverse childhood experiences and risk of attempted suicide throughout the life span. Environmental factors such as parental unemployment, severe deprivation due to poverty, single parenthood, and regular exposure to domestic violence or abuse puts children at higher risk for the development of mental health problems, creating a ripple effect that can lead to suicide.¹⁵

The following signs may indicate a child or adolescent needs professional help:

- **Decline in school performance**
- **Poor grades despite strong efforts**
- **Anxiety**
- **Persistent disobedience or aggression**
- **Persistent nightmares**
- **Repeated refusal to go to school or take part in normal activities**
- **Hyperactivity or fidgeting**
- **Frequent temper tantrum**
- **Depression, sadness, or irritability**

Early identification, diagnosis and treatment can help children reach their full potential.

Suicide Prevention and Mental Health Refresher Trainings

The Mississippi School Safety Act of 2019 states that beginning in the 2019-2020 school year, the State Department of Education shall require local school districts to conduct, every two (2) years, refresher training on mental health and suicide prevention for all school employees and personnel, including all cafeteria workers, custodians, bus drivers, teachers and administrators. The Mississippi Department of Mental Health is responsible for the development and/or selection of the content of the training and schools are required to report completion of the training to the State Department of Education. Districts can select from the list of recommended courses below to meet this requirement.

I. The Alliance Project

The Alliance Project training is designed to help lay individuals to identify youth who are in distress and at risk of suicide. The training then teaches skills on how to make a connection with the youth, build rapport, and make a proper referral to a mental health professional.

METHOD:

In-person by Mississippi State University staff

LENGTH:

1 hour

PROVIDER:

Mississippi State University

CONTACT:

Person: Tonya Calmes

Email: tec138@msstate.edu

COST:

No cost through the Garrett Lee Smith Youth Suicide Prevention Grant awarded to the MS Department of Mental Health by the Substance Abuse and Mental Health Services Administration through June 2024.

II. The Jason Foundation, Inc. (JFI) Staff Development Training Modules

The Jason Foundation (JFI) believes that awareness and education are the first steps to prevention. JFI wants to establish a Triangle of Prevention by providing students, parents and teachers the tools and resources to help identify and help at-risk youth. The programs provide resources to accomplish this goal. The materials are easy to use and are intended to provide educational information. There is no intent to diagnose or treat suicidal ideation. JFI's intention is to empower youth, educators and parents to help recognize when young people are in pain as soon as possible.

School staff can choose from the following online courses:

- Youth Suicide: "A Silent Epidemic" (Module 5) (2 hours) (*recommended for classified staff)
- Mental Health Issues Surrounding Suicidal Ideation (Module 2) (2 hours)
- Suicide Postvention: The Critical Role of Educators (1 hour)
- Supporting LGBT Students in Schools: Suicide Prevention Among LGBT Youth (1 hour)
- Childhood and Teen Depression for Educators (1 hour)
- Bullying and Suicide (1 hour)

METHOD:

Online

LENGTH:

1 and 2 hour courses available

PROVIDER:

The Jason Foundation, Inc.

CONTACT:

Website: <http://learn.jasonfoundation.com/blog/category/2-credit-hours/>

Phone: 1-888-881-2323

COST:

No cost

III. Making Educators Partners in Youth Suicide Prevention: Act On Facts - National Version

An online gatekeeper training program for educators and school staff that addresses the critical but limited responsibilities of educators in the process of identifying and referring potentially suicidal youth. It focuses on the practical realities and challenges inherent in the school setting through a variety of training formats that include lecture, question and answer, and role plays. (*Recommended for certified staff)

METHOD:

Online

LENGTH:

2 hours

PROVIDER:

Society for the Prevention of Teen Suicide

CONTACT:

Website: <http://sptsuniversity.org/>

COST:

No cost

IV. Shatter the Silence: Suicide - The Secret You Shouldn't Keep

Shatter the Silence is a campaign of the Mississippi Department of Mental Health. The program teaches people general mental health awareness, risk factors and warning signs of suicide, and how to help a person who is thinking about suicide. Presentations for students also stress the importance of identifying and telling a trusted adult if they know someone is thinking about suicide.

METHOD:

In-person by Shatter the Silence Trainer

LENGTH:

1 hour

PROVIDER:

Mississippi Department of Mental Health

CONTACT:

Email: Ja'Quila.Newsome@dmh.ms.gov

Phone: 601-359-1288

COST:

No cost

V. Youth Mental Health First Aid

Youth Mental Health First Aid teaches you how to identify, understand and respond to signs of mental illness and substance use disorders in youth. This 6.5-hours training gives adults who work with youth the skills they need to reach out and provide initial support to children and adolescents (ages 6-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations.

Participants are provided with a manual for in-person training (valued \$18.95 per person) and a manual and participant processing guide for virtual training (valued \$23.95 per person) and personalized resources for services available in their area of Mississippi.

METHOD:

In-person or virtual by certified Youth MHFA instructor.

LENGTH:

In-person: 6.5 hours (or smaller time increments if completed within 2 weeks)

Virtual: 4.5 hours online upon completion of 2 hour self-paced pre-work

PROVIDER:

The National Council for Mental Wellbeing

CONTACT:

Website for more information: <https://www.mentalhealthfirstaid.org/population-focused-modules/youth/>

To request training: <https://forms.gle/YUCedY2DLKi6qwuFA>, email Mariesha.Eason@dmh.ms.gov, or call 601-359-1288.

COST: No cost to school staff, school resource officers, or parents/caregivers through September 2026 through a Mental Health Awareness Training Grant awarded to the Mississippi Department of Mental Health by the Substance Abuse and Mental Health Services Administration.

Cost after September 2026: \$18.95 per participant for required manual for in-person and \$23.95 per training unit for virtual

VI. Classroom WISE: Well-Being Information and Strategies for Educators

Educators and school personnel play a vital role in promoting mental health and well-being and identifying and responding to emerging mental illness in children and adolescents. However, they often have not received the education, training, and/or ongoing support needed to respond in the classroom. To address this need, the Mental Health Technology Transfer Center Network, in partnership with the National Center for School Mental Health at the University of Maryland School of Medicine, developed a free self-guided online course, video library, resource collection, and a website focused on educator mental health literacy. The 3-part training package, Classroom WISE (Well-Being Information and Strategies for Educators), launched in June 2021 and was informed by and co-developed with educators from across the nation. These resources present concrete, universal approaches to promoting student mental health and creating safe and supportive classroom environments, describe student behaviors that may indicate a mental health concern, and provide specific skills and strategies to engage and support students with mental health concerns.

METHOD:

Online Course through 6 self-paced modules, Video Library, and Resource Collection

LENGTH:

Six self-paced modules

PROVIDER:

Mental Health Technology Transfer Center Network, in partnership with the National Center for School Mental Health

CONTACT:

Website: <https://www.classroomwise.org/>

COST:

No cost

Community Mental Health Centers

Regional Community Mental Health Centers (CMHCs) operate under the supervision of regional commissions appointed by county boards of supervisors comprising their respective service areas. The CMHCs in Mississippi make available a range of community-based mental health, substance use, and in some regions, intellectual/developmental disability services. CMHC governing authorities are considered regional and not state-level entities. The Department of Mental Health (DMH) is responsible for certifying, monitoring, and assisting CMHCs.

Region 2

Calhoun, Lafayette, Marshall,
Panola, Tate, Yalobusha

Communicare

152 Highway 7 South
Oxford, MS 38655
(662)-234-7521
www.communicarems.org

Region 3

Benton, Chickasaw, Itawamba,
Lee, Monroe, Pontotoc, Union

LIFECORE Health Group

2434 South Eason Boulevard
Tupelo, MS 388801
(622)-640-4595
www.lifecorehealthgroup.com

Region 4

Alcorn, DeSoto, Prentiss,
Tippah, Tishomingo

Region 4 Mental Health Services

303 N. Madison
P.O. Box 839
Corinth, MS 38835-0839
(662)-286-9883
www.regionivmhs.com

Region 6

Attala, Bolivar, Carroll, Coahoma, Grenada,
Holmes, Humphreys, Issaquena,
Leflore, Montgomery, Quitman, Sharkey,
Sunflower, Tallahatchie, Tunica, Washington

Life Help

101 Highway 7 South
Greenwood, MS 38935-1505
(622)-453-6211
www.region6-lifehelp.org/

Region 7

Choctaw, Clay, Lowndes,
Noxubee, Oktibbeha,
Webster, Winston

Community Counseling Services

1032 Highway 50
P.O. Box 1336
West Point, MS 39773
(622)-524-4347
www.ccsms.org/

Region 8

Copiah, Lincoln, Madison,
Rankin, Simpson

Region 8 Mental Health Services

613 Marquette Road
P.O. Box 88
Brandon, MS 39043
(601)-825-8800 (Service);
(601)-824-0342 (Admin.)
www.region8mhs.org/

Community Mental Health Centers

Region 9

Hinds

Hinds Behavioral Health Services

3450 Highway 80 West
P.O. Box 7777
Jackson, MS 39284
(601)-321-2400
www.hbhs9.com

Region 10

Clarke, Jasper, Kemper,
Cauderdale, Leake, Neshoba,
Newton, Scott, Smith

Weems Community Mental Health Center

1415 College Road
P.O. Box 4378
Meridian, MS 39304
(601)-483-4821
www.weemsmh.com/

Region 12

Amite, Covington, Forrest, Franklin, Greene,
Jeff Davis, Jones, Lamar, Lawrence,
Marion, Pearl River, Perry, Pike, Walthall
Wayne, Hancock, Harrison, Stone

Pine Belt Mental Healthcare Resources

103 South 19th Avenue
P.O. Box 18679
Hattiesburg, MS 39404-8679
(601)-544-4641
www.pbmhr.com/

Region 14

George, Jackson

Singing River Services

3407 Shammrock Court
Gautier, MS 39553
(228)-497-0690
www.singingriverservices.com/

Region 15

Adams, Claiborne, Jefferson, Warren, Wilkinson,
Yazoo

River Ridge Behavioral Health

3444 Wisconsin Avenue
P.O. Box 820691
Vicksburg, MS 39182
(601)-638-0031
www.warren-yazoo.org/

Mobile Crisis Response Teams

Mobile Crisis Response Teams provide guidance and support to adults and children who are experiencing a mental health crisis. The teams work closely with law enforcement to reduce the likelihood that a person experiencing a mental health crisis is unnecessarily placed in a more restrictive environment, like jail, a holding facility, hospital, or inpatient treatment.

- Response teams are available in all 82 counties and can be accessed by calling the toll-free numbers that are answered around the clock by Licensed Therapists, Peer Support Specialists, and Community Support Specialists.
- Response teams respond wherever a person is experiencing a crisis or at a designated location, like a local hospital.

Mobile Crisis Response Team Contact Numbers:

Region 2

866-837-7521

Calhoun, Lafayette, Marshall, Panola,
Tate, Yalobusha

Region 3

866-255-9986

Benton, Chickasaw, Itawamba, Lee,
Monroe, Pontotoc, Union

Region 4

888-287-4443

Alcorn, DeSoto, Prentiss, Tippah,
Tishomingo

Region 6

866-453-6216

Attala, Bolivar, Carroll, Coahoma, Grenada,
Holmes, Humphreys, Issaquena,
Leflore, Montgomery, Quitman, Sharkey,
Sunflower, Tallahatchie, Tunica, Washington

Region 7

866-866-6505

Choctaw, Clay, Lowndes, Noxubee,
Oktibbeha, Webster, Winston

Region 8

877-657-4098

Copiah, Lincoln, Madison, Rankin,
Simpson

Region 9

601-955-6381

Hinds

Region 10

800-803-0245

Clarke, Jasper, Kemper, Lauderdale,
Leake, Neshoba, Newton, Scott, Smith

Region 12

North Team

888-330-7772

Covington, Forrest, Greene, Jeff Davis, Jones,
Lamar, Marion, Pearl River, Perry, Wayne

West Team

877-353-8689

Amite, Franklin, Lawrence, Pike, Walthall

Coast Team

800-681-0798

Hancock, Harrison, Stone,

Region 14

866-497-0690

George, Jackson

Region 15

888-558-2077

Adams, Claiborne, Jefferson, Warren, Wilkinson,
Yazoo

Memorandum of Understanding

between

(Insert name of School District) and
(Insert name of Mental Health Agency)

I. Purpose and Parties

This memorandum of understanding, hereinafter referred to as “MOU”, entered into by (Insert full name of Mental Health Provider) hereinafter referred to as (Insert short name), located at (address) and (Insert full name of school district) herein known as (Insert short name), located at (insert address). The purpose of the MOU is to provide mental health services and programs to children and youth in the (insert school district name) between (insert time period).

II. Roles and Responsibilities

Mental Health Provider will provide:

- A. The services listed below at (list individual schools):
 - a. (Begin list of services with definitions)
- B. Day Treatment Programs where applicable (list of individual schools).
- C. Monthly tentative schedules for therapists/community support specialists and day treatment programs to each school designee indicated in Section VI Communication.
- D. Notification to the designated staff of the students in each school who receive services during the school day with parental consent.

School District will provide:

- A. Private and confidential space conducive to therapy.
- B. Classroom for day treatment (20 square feet per child) if applicable.
- C. Access to phone, fax, internet, and technical support if available.
- D. Referrals to services as described in Section V Referral Protocol.
- E. Access to child/youth participating in services in a manner not to interrupt the academic process.

Both parties acknowledge the following:

- A. (Insert provider name) will not engage in any disciplinary actions of students.
- B. Both parties will work cooperatively to ensure school-based services are provided in accordance with standards, rules and regulations of the Mississippi Department of Mental Health and Division of Medicaid.
- C. Both parties agree that (insert provider name) therapists or community support specialists will not assume regular school staff duties such as proctoring tests, lunch or bus duty, or substitute for an absent teacher.

III. Confidentiality

A. It is understood by both parties that each child's mental health treatment and educational records will remain confidential between the agency and school staff. Both parties will abide by HIPAA and FERPA regulations regarding the confidentiality of services provided. Information about a student's mental health treatment will remain confidential between the school and Mental Health Provider staff. Parental consent is required to receive services at the school and for exchanging information between the school and agency.

IV. Mandatory Reporting Requirements

A. Both parties understand the following mandatory reporting requirements regarding children in Mississippi:

Any person, including, but not limited to, attorney, physician, nurse, psychologist, social worker, intern, family worker, law enforcement worker, public or private school employee, or any other person who knows or has reason to suspect abuse or neglect of a child by a parent, legal custodian, caregiver, or other person(s) responsible for the child's care, is required by law to make a report to the Mississippi Department of Child Protection Services, 1-800-222-8000. (<https://www.mdcp.ms.gov/report-child-abuse-neglect/>) See Section 43-21-105 and Section 43-21-353 of the Mississippi Code.

V. Referral Protocol

- A. A school representative will contact the parents for consent before making a referral.
- B. All referrals will be made using the appropriate referral form provided by the Mental Health Provider.
- C. Referrals will be submitted to the following designees for each school: (List schools and therapist or community support specialist contact name and number)

VI. Communication

- A. To ensure effective and accurate information is exchanged between parties, each school and provider will designate a primary person for contact listed below.
- B. Meetings to discuss communication issues, exchange of information, referral protocol, and feedback regarding job performance will be conducted at least twice annually.
 - a. (List contact for each school including name, phone number and email address.)
 - b. (List contact for provider for each school including name, phone number and email address.)
- C. The school principal or designee will be notified if the (insert provider name) staff will be absent or if the schedule changes.
- D. Upon parental consent, the written initial assessment summaries and/or recommendations must be shared with the school designee within 48 hours of the initial assessment.

Memorandum of Understanding

between School Districts and Mental Health Providers Guidance

I. Purpose and Parties

Insert full names of parties and short name where indicated.

II. Roles and Responsibilities

A. List the names of the schools within the district and the Mental Health Services from the list below to be provided:

- 1) School-based Outpatient Therapy – These services include individual, group, and family therapy and are provided by a Certified Master’s Level Therapist at the school.
- 2) Crisis Intervention Services – Crisis response services are provided by trained Certified Mental Health professionals who assess the mental health crisis and intervenes to immediately stabilize the child/youth’s crisis situation using solution-focused and recovery-oriented interventions to avoid unnecessary hospitalization.
- 3) Community Support Services – Provided by a Certified Community Support Specialist and include coordinating and linking children and their families to needed medical or social services, referrals to community resources, monitoring of progress and symptoms, and outreach.
- 4) Psychiatric/Physician Services – Provided by licensed psychiatrist or nurse practitioner based on individual need and by appointment at the Mental Health Agency. This service also includes medication evaluation and monitoring, and nurse assessments.
- 5) Targeted Case Management – Services that provide information/referral and resource coordination for children and their families, or other supports. A Targeted Case Manager monitors the child’s service plan and ensures team members complete the tasks that are assigned to them and follow up for updates.

6) Assessments – All children and youth referred will receive an Initial Assessment that includes presenting problems, description of needs, trauma history, social information, family history, educational status, medical and developmental history, summary and recommendations. A functional assessment, the Child and Adolescent Functional Assessment Scale (CAFAS), will be completed within 30 days of the initial assessment. The CAFAS assess the degree of impairment in children and youth with emotional, behavioral, psychiatric, or substance abuse problems across eight life domains.

7) Day Treatment – Programs which provide eligible children and youth with behavioral interventions to address self-esteem, positive feedback, problem solving, conflict resolution and other social skills necessary to stay in school and their home. These programs must operate a minimum of two (2) hours per day, two (2) days per week with a minimum of four (4) students enrolled and may not operate more than five (5) days per week with a maximum of ten (10) enrolled participants. These programs typically operate a minimum of two (2) hours per day, several days per week with a minimum of four (4) and maximum of (10) students enrolled.

8) Wraparound Facilitation – This service includes the creation and facilitation of a child and family team for the purpose of developing a single plan of care to address the needs of youth with complex mental health challenges and their families. Wraparound Facilitation targets children and youth who have experience acute hospital stays, psychiatric residential treatment, at-risk of out-of-home placement, have numerous interruptions in services, failure to show improvement with traditional services, or have exceeded the resources of a single agency or service provider.

9) Training/education for teachers and school staff – List topics/presentations available from your agency

10) Consultation services available upon request as time and resources allow.

11) MYPAC – Mississippi Youth Programs Around the Clock is a home and community-based Medicaid program for children and youth with Serious Emotional Disturbance (SED) that follows high fidelity Wraparound Facilitation. MYPAC is an all-inclusive program providing an array of services as an alternative to Psychiatric Residential Treatment Facility (PRTF). MYPAC includes service coordination that involves finding and organizing multiple treatment and support services for children and youth.

B. List the names of the schools that will have day treatment programs.

C. Tentative schedules for therapists and/or community support specialists, and day treatment programs are provided to the designated school contact person at least monthly.

D. Provide a list of children and youth who are enrolled and receiving services (with parental consent) to the designated school staff.

II-IV.

Insert the short names identified in Section I in the appropriate spaces.

V. Referral Protocol

List the schools and the therapist or community support specialist that will receive referrals. Include the staff's name, phone number and email. Include how the referrals will be accepted (e.g. fax, box/folder in school office, email, telephone, etc.) and length of time between school referral and provider's contact with parent/guardian.

VI. Communication

- A. List contact name designated for each school to include: name, phone number, and email address.
- B. List designated Provider contact for each school to include: name, phone number, and email address.
- C. Notify the principal or school designee if the assigned staff has an unscheduled absence or when the schedule changes.
- D. Written summaries or recommendations on school referrals will be provided within 48 hours of the initial assessment, upon parental consent. The written summaries or recommendations will be submitted to the school designee.

School Mental Health Non-Crisis Referral Form

Date: _____

STUDENT INFORMATION:

Name: _____ Male / Female / Other Race: _____

DOB: _____ Age: _____ Grade: _____

IEP Ruling/Services (if applicable): _____

PARENT/LEGAL GUARDIAN INFORMATION:

Parent/Legal Guardian Name: _____ Relationship: _____

Phone: _____ Address: _____

Parent/Legal Guardian Name: _____ Relationship: _____

Phone: _____ Address: _____

SCHOOL INFORMATION:

Name: _____ Homeroom Teacher: _____

REASONS FOR REFERRAL: *(Circle ALL that apply and write a brief description)*

Behavioral

Social

Emotional

CONCERNS/PROBLEMS: *(Please CIRCLE ALL that apply)*

Abuse:

Emotional/Physical/Verbal/Sexual/Neglect*

Anger:

Aggressive/Argues Often/Frequent

Fights/Often angry/Loses Temper Easily

Anxiety, Nervousness

Behavior Problems

Bullying, Harassment (by or to others)

Chronic Absenteeism

Compulsive Behaviors

Concentration:

Fails to finish tasks/Difficulty focusing

Other Concerns: _____

Defiant/Oppositional

Depression:

Sadness/Cries Often

Destroys Property

Disrespectful

Disruptive in Class

Does Not Sit Still

Frequent Temper Tantrums

Frequently Sent to Office:

Multiple School Suspensions

Hallucinations:

Auditory/Visual

Impulsive

Lies Often

Mood Swings

Needs Testing

Picks Fights w/Peers

Runs Away

Sexually Acting Out

Talks Excessively

Withdrawn

ACTIONS ALREADY TAKEN BY SCHOOL: *(ISS, Alternative School, Referral to Tier 2 - document the timeline). List any behavioral intervention attempts and document the timeline.*

**As a Mandated Reporter, if you suspect he/she is being abused and/or neglected, it is your responsibility to report it to the Child Abuse Hotline at: 1-800-222-8000 or online at: <https://reportabuse.mdcp.ms.gov/>*

Staff Making Referral / Title _____

SCHOOL STAFF RECEIVING REFERRAL:

Name/Title: _____

Date: _____

Contact Parent/Legal Guardian PRIOR to sending referral

Contact Attempts:

Name of Parent/Legal Guardian	Relationship	Date	Time	Contacted? Yes or No	Consent? Yes or No

Referral sent to _____, on _____
(Mental Health Provider) *(Date)*

by Fax: _____/Other: _____
(Fax #)

Signature

The Mississippi
Department of Mental
Health Provides Hope by
Supporting a Continuum
of Care for People with
Mental Illness, Alcohol
and Drug Addiction, and
Intellectual or
Developmental
Disabilities.



Supporting a Better Tomorrow...One Person at a Time

HELPLINE • 1-877-210-8513

Improving the Mental Health of Mississippi's Children & Youth